

Sample eAchieve Elementary (4th Grade) Weekly Individualized Learning Plan

Subject	Program	Activity / Expectations	Resources
Morning Motivation	Blackboard "Morning Motivations"	<ol style="list-style-type: none"> 1. Log in to Blackboard and select 4th grade morning motivations. 2. Watch one or two videos per week. 3. Add to your doc called Morning Motivations reflections Please <u>DATE</u> this so we can keep track of your weekly reflections. 4. Write one to two sentences explaining why you liked or disliked the video. 5. Submit back into your "to be graded" folder. 	
<p style="text-align: center;">Math Talk</p> <p style="text-align: center;">Talk with peers about mathematical thinking!</p>	BlackBoard	<ol style="list-style-type: none"> 1. Problem of the week! <i>Trees or Snow?</i> 2. Overview: We have uploaded a Problem of the Week on BB9 under math. We also put up a thread for sharing! This is a discussion board for kids to talk math! Share how you solved the problem and respond to others. 3. Details: Click the notebook icon, first. The push pin icon is the thread board to share your math talk. Describe how you solved it, what you did, justify your thinking, and show your work. You can download a .pdf file to show your work. Click around and try it! 4. REMINDERS: IF YOU HAVE DONE ALL THE PROBLEMS, READ THE THREADS AND RESPOND TO A PEER before you do the new problem. REMEMBER, WE ARE SHARING OUR WORK! WE WANT TO TALK MATH, SHARE IDEAS, MODEL PROBLEM SOLVING FOR EACH OTHER. 	
MATH	Front Row Ed	<ol style="list-style-type: none"> 1. Log in to Frontrow using the link in the program column (To the left). 2. Work to complete only your current domain. 3. NOTE: Don't skip around in the different domains. Stick to the current and work through it. 4. Work for 20 minutes daily. 	
	Khan Academy	<ol style="list-style-type: none"> 1. Log in to Khan Academy using the directions located on blackboard. 2. You should be using your school google account to log in. 3. Your class code is located on blackboard. 4. Spend 30 minutes per day working. 5. Here is the link. 	

	ALEKS	<ol style="list-style-type: none"> 1. Log in to aleks using the link in the program column. 2. Your username and password is located in your "Username and Password" Google Document in your folder that I shared with you. 3. Complete 20 minutes per day. 	
	xtramath.org	<ol style="list-style-type: none"> 1. Log in. 2. Type your username and pin. 3. THIS MUST BE DONE DAILY FOR 5-7 minutes a day! 4. Practice your math facts and the online instructor will tell you when you are done for the day. 5. This should take you about 5 minutes each day. 	
Reading	Lexia	<ol style="list-style-type: none"> 1. Log in to lexia using the directions located on blackboard. 2. Complete 20 minutes of Lexia per day. 	
	Achieve 3000	<ol style="list-style-type: none"> 1. Log into Achieve3000. 2. Complete your 3 assignments per week. 3. <u>Please take your time on these assignments. Be mindful of what you are typing or your responses. These count as mastery towards your standards in reading.</u> 	
Writing	<p>What is up with their, there and they're?</p> <p>Wait, there is another word for happy?</p> <p>Wait, what is a simile?</p> <p>I can write a poem!</p>	<ol style="list-style-type: none"> 1. There are a few parts to writing this week. We are taking a break from our traditional writing of narrative, opinion and informational pieces. 2. We are going to get to know the difference between the three- there, their and they're! Click this GOOGLE DOC after you read these instructions and create the Google Doc to answer the questions. Do the activity on the bottom of this weekly plan. Record your answers on your Google Doc you created and title it "There, Their, They're". Put it in your Needs Grading folder. 3. We are going to build our vocabulary and add adjectives to our bank (Don't worry it is going to be happy! :) Look at the word bank and sentences below. Finish them. In a Google Doc called "Happy", put your word for happy to finish the sentence. Write your own two sentences using two of the words in the box. You may want to say them out loud to someone at home to be sure you have selected the best choice. :) 4. We are going to learn what a simile is and write our first poem of the year! Watch this BRAINPOP, first. Then, see the lesson below. Once done, take a picture of your drawing of your pet or your animal of choice- Put in "To be Graded" folder 	<p>You will have two weeks to accomplish all these activities.</p> <p>All of them due the week of Feb 15. This gives you two full weeks-</p>

		<p>5. Don't have a pet?! DON'T WORRY! Choose whatever animal you love! :) HAVE FUN!</p>							
<p>Science</p>	<p>Focus on Energy... Kinetic and Potential</p>	<p>1. Click on this VIDEO.</p> <p>2. Watch the video.</p> <p>3. Go to Brainpop Watch ELECTRICITY Take the quiz send me a screenshot of your score. You must redo until you get 10/10.</p>  <p>4. Create a Google Doc titled Electricity. This will be ongoing. It will be a KWL style (three sections- What you KNOW- WHAT you want to know- What you LEARNED. Start it type in any facts or images in the KNOW section and any questions you have as of now in the WHAT you want to know. We will get to the LEARNED section later.</p> <div data-bbox="1050 922 1705 1442" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Example of an Advanced Organizer</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center; padding: 10px;"> What do we KNOW about this already? </td> <td style="width: 33%; text-align: center; padding: 10px;"> What do we WANT to know about this? </td> <td style="width: 33%; text-align: center; padding: 10px;"> What did we LEARN about this? </td> </tr> <tr> <td style="text-align: center; padding: 10px;">↓</td> <td style="text-align: center; padding: 10px;">↓</td> <td></td> </tr> </table> <p>K-W-L Chart</p> </div> <p>5. Sample of KWL</p>	What do we KNOW about this already?	What do we WANT to know about this?	What did we LEARN about this?	↓	↓		
What do we KNOW about this already?	What do we WANT to know about this?	What did we LEARN about this?							
↓	↓								

<p>Social Studies</p>	<p>ON WISCONSIN</p>	<ol style="list-style-type: none"> 1. Wisconsin in the United States 2. 3 WEEK PROJECT 3. This is your last week. Use your time wisely. Did you make your presentation? Did you practice talking out your slides to someone at home before recording yourself? 4. Any questions? Ask your teacher! 	<p>WisconsinFun</p> <p>THIS IS EXTRA-WHEN DONE WITH WORK- :)</p> <p>Due Week of Feb 1st. This is your last week.</p>
<p>Art</p>	<p>Great Artist Program</p>	<ol style="list-style-type: none"> 1. Log into your blackboard account. 2. Enter into the "eAchieve elementary" course. 3. Click on "Art" in the side toolbar. 4. Select "Year 1". 5. Select Wassily Kandinsky Unit. 6. You will have until March 1st to complete the assignments associated with this artist. 7. We may be done with this early- If you are please let me know. I can assign another artist. 8. Have fun! 	
<p>Gym</p>	<p>Carone Fitness</p>	<ol style="list-style-type: none"> 1. Log into your blackboard account. 2. Click on your PE class. . 3. Click on "Unit 5 Being Healthy", then 5.1. 	
<p>Health</p>	<p>Carone fitness</p>	<ol style="list-style-type: none"> 1. Log into your blackboard account. 2. Click on your health class. 3. Click on "Unit 5 Influences on Health", then do 5.1. 	
<p>Typing</p>	<p>typing.com</p>	<ol style="list-style-type: none"> 1. Log into the link to the left. 2. Type your username and passcode. These are located on your "Username and Passcode" sheet. Be sure to follow exactly how it is shown- your username is lowercase and your passcode has uppercase letters in it. You may want to copy and paste it right into the login box. 3. Check out the program the first lesson will have a yellow arrow for you to click to begin. 4. Up top you will see game options badges and test options. Click around in the program and get to know it. 5. A good goal would be practice your typing 30 minutes a week. If you want to do more that is your choice. 	

<p>Music</p>	<p>Music first</p>	<ol style="list-style-type: none"> 1. Log into Music First. 2. Find "Short Ride In A Fast Machine". 3. Complete all activities in the lesson. 	
<p>Important</p>		<ol style="list-style-type: none"> 1. Next Field Trip is to the Milwaukee Public Museum on Friday, January 29th. <ol style="list-style-type: none"> a. 9:15- whenever b. Lunch at noon c. "Deep Sea Dive" Imax at 12:30 d. Planetarium show at 1:30 e. \$13 per person. Please fill out form whether you are going or not! 1. Waukesha Planetarium <ol style="list-style-type: none"> a. Friday, February 26 b. 12:30 lunch at Retzer Nature center c. Show at 1pm d. Bring your own lunch e. Free 	

link to the classroom hub

[BlackBoard](#)

There, They're, and Their

Directions: In each sentence below, write down one of the three homophones (there, they're, or their) in the blank space provided.



Name: _____

Date: _____

- 1) _____ are many different types of events in the Olympics.
- 2) Did you know that _____ cousins?
- 3) You can get in line for pizza over _____.
- 4) One day _____ going to graduate from high school.
- 5) _____ father was happy when he opened his birthday present.
- 6) _____ going to act in the school play.
- 7) After I received my best friend's birthday invitation, I told her I would be _____.
- 8) _____ was only one way to solve the puzzle.
- 9) _____ are ten sentences on this worksheet.
- 10) They took _____ dog to the veterinarian for a check-up.

Vocabulary Builder: Adjectives

Adjectives are used to describe nouns (a person, place or thing.)

Using colorful, vivid and descriptive words makes your writing more interesting and accurate.

Complete the sentences by using these words in place of

Happy

satisfied	delighted	gleeful	pleased
blissful	ecstatic	gratified	overjoyed
cheerful	elated	jolly	peaceful
chipper	exultant	joyful	peppy
upbeat	gay	joyous	thrilled
content	glad	jubilant	perky

1. "Thank you!" exclaimed the girl. "I am _____ that you invited me!"
2. The child was _____ as he unwrapped his Christmas gifts.
3. "I am _____ to see you here," said my friend.
4. After the the picnic and swimming, I went home feeling _____.
5. The boy was _____ to have been chosen for the baseball team.
6. She had a _____ personality, and was always smiling.

Write two sentences using words from the box above.

1. _____

2. _____

Write a Simile Poem ... Starring Your Pet!

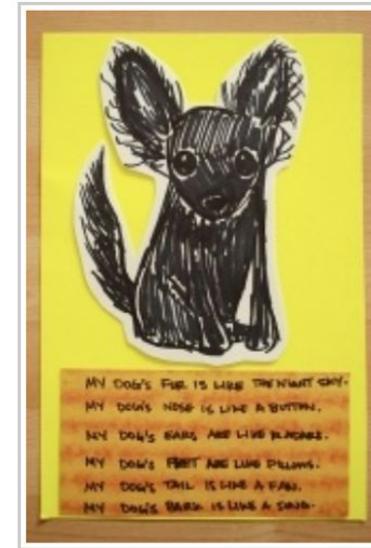
In fourth grade, your child will learn about figurative language and literary devices. Give your little poet a head start with this fun activity that guides him in simile writing. As he practices a valuable writing technique, he'll also craft a cute poem about the beloved family pet!

What You Need:

- Lined paper
- Pen or pencil
- Drawing paper

What You Do:

1. Discuss what a simile is—and isn't—with your child. Explain that it is a figure of speech that compares two unlike things, usually using "like" or "as." For example, "My mom's hair is as red as an apple." Hair and apple are not alike at all, but they do have a common color in this case!
2. "My mom's hair is a mess." This sentence would not be a simile because it does not compare two unlike things. It simply describes the hair.
3. "My mom's hair is a rose." This sentence is also not considered a simile, because it is not comparing two things, but instead saying that something *is* something else.
4. Next, have your child use the following poem about his pet and fill in the blanks to create similes on lined paper:



4. Next, have your child use the following poem about his pet and fill in the blanks to create similes on lined paper:

- My pet's fur is like _____.
- My pet's eyes are like _____.
- My pet's nose is like _____.
- My pet's ears are like _____.
- My pet's mouth is like _____.
- My pet's teeth are like _____.
- My pet's tongue is like _____.
- My pet's tail is like _____.
- My pet's feet are like _____.
- My pet's sound is like _____.

5. You may wish to come up with more, or change some of the sentences to fit your family's pet. For example if your child's pet is a tortoise you can change "My pet's fur" to "My pet's shell."

6. Once your child has completed the simile poem, have him draw a picture of his pet on the top half of a sheet of 9" x 12" drawing paper, and paste the poem underneath. Or, have him fill up the paper with a hand drawn portrait of his pet, and then paste the poem on top of the body of the animal (as shown in the picture).



MY DOG'S FUR IS LIKE THE NIGHT SKY.

MY DOG'S NOSE IS LIKE A BUTTON.

MY DOG'S EARS ARE LIKE RADARS.

MY DOG'S FEET ARE LIKE PILLOWS.